

## Year 6 Homework – Spring 2

Week 1 - February 28 <sup>th</sup> Math:: Solve problems on ratio.       Math:: Form algebraic expressions       Math:: Solve algebraic equations.       Math:: Arithmetic questions.         English:: Complete a reading paper.       Should school days be shorter?'       Figlish:: Complete a reading.       Figlish:: Write a discussion text.       Figlish:: Complete a reading.       Figlish:: Write a setting.       Gescription on for a dystopian world.         Art: Collect resources to use for merz college.       Figlish:: Write a discussion text.       Music:: Research the origins of opera.       Figlish:: Complete a reading.       Figlish:: Complete a reading. <th></th> <th></th> <th></th> <th></th> <th></th>					
English: Complete a reading paper.       expressions       English: Write a discussion text on the title below:       equations.       English: Complete a reading paper.       English: Write a setting description on for a dystopian world.         Art: Collect resources to use for a merz collage. Think about the message you want to create for your collage.       PE: Create your own dance routine.       Music: Research the origins of opera.       PSHE: Create a poster on cohesion and diversity.         Vour collage.       Image: Think about the title below:       PS: Create your own dance routine.       Week 6- April 4 <sup>th</sup> Maths: Solving arithmetic paper.       PSHE: Create a poster on cohesion and diversity.         Vour collage.       Image: Think about the title below:       PSHE: Clauding different angles.       PSHE: Clauding different angles.       English: SPaG task.         English: SPaG task.       English: write a letter to a friend / formity explaining what micro-organisms are and that they are not       Art: Create a drawing / painting of the area you were raised in.       Image: Art: Create a drawing / painting of the area you were raised in.	Week 1 – February 28 <sup>th</sup>		Week 2 – March 7 <sup>th</sup>	Week 3 – March 13 <sup>th</sup>	Week 4 – March 20 <sup>th</sup>
Image: Section product a reading paper.       on the title below:       Image: Should school days be shorter?'       Image: Should school days be shorter school days be	Maths: Solve problems on rati	o.	-	-	Maths: Arithmetic questions.
Art: Collect resources to use for a merz collage. Think about the message you want to create for outine.       PE: Create your own dance outine.       Music: Research the origins of opera.       PSHE: Create a poster on cohesion and diversity. <ul> <li></li></ul>	paper. Art: Collect resources to use for a merz collage. Think about the message you want to create for		-		description on for a dystopian
a merz collage. Think about the message you want to create for your outine.       Music: Research the origins of opera.       PSHE: Create a poster on cohesion and diversity.         PUSH       PUSH       Music: Calculating different angles.       Week 5- March 27 <sup>th</sup> Maths: Calculating different angles.       English: SPaG task.       Week 6- April 4 <sup>th</sup> Science: Write a letter to a friend / family explaining what micro-organisms are and that they are not       Art: Create a drawing / painting of the area you were raised in.			· · ·		
Week 5- March 2/m       Week 6- April 4         Maths: Calculating different angles.       Maths: Solving arithmetic paper.         English: SPaG task.       English: Complete reading paper.         Science: Write a letter to a friend / family explaining what micro-organisms are and that they are not       Art: Create a drawing / painting of the area you were raised in.				C C	• · · · · · · · · · · · · · · · · · · ·
Week 5- March 2/m       Week 6- April 4         Maths: Calculating different angles.       Maths: Solving arithmetic paper.         English: SPaG task.       English: Complete reading paper.         Science: Write a letter to a friend / family explaining what micro-organisms are and that they are not       Art: Create a drawing / painting of the area you were raised in.	PUSH PULL				
Science: Write a letter to a friend / family explaining what micro- organisms are and that they are not       Art: Create a drawing / painting of the area you were raised in.					
family explaining what micro- organisms are and that they are not the area you were raised in.			<b>sh:</b> SPaG task.	English: Complete reading paper.	
		family explaining what micro- organisms are and that they are not		- · · ·	